







A NOTE TO PARENTS

Disney's First Readers Level 1 books were developed with the beginning reader in mind. They feature large, easy-to-read type, lots of repetition, and simple vocabulary.

One of the most important ways parents can help their child develop a love of reading is by providing an *environment* for reading. Every time you discuss a book, read aloud to your child, or your child observes you reading, you promote the development of early reading skills and habits. Here are some tips to help you use **Disney's First Readers Level 1** books with your child:

- ★ Tell the story about the original Disney film or video. Storytelling is crucial to language development. A young child needs a language foundation before reading skills can begin to emerge.
- ★ Talk about the illustrations in the book. Beginning readers need to use illustrations to gather clues about unknown words or to understand the story.
- ★ Read aloud to your child. When you read aloud, run your finger smoothly under the text. Do not stop at each word. Enliven the text for your child by using a different voice for each character. In other words, be an actor—and have fun!
- ★ "Read it again!" Children love hearing stories read again and again. When they begin reading on their own, repetition helps them feel successful. Maintain patience, be encouraging, and expect to read the same books over and over.
- ★ Play "question and answer." Use the After-Reading Fun activities provided at the end of each book to further enhance your child's learning process.

Remember that early-reading experiences that you share with your child can help him or her to become a confident and successful reader later on!

Patricia Koppman
 Past President
 International Reading Association

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Pirudeisella Run, Gus, Runs



by Patrick Daley Illustrated by Sol Studios

Disney's First Readers — Level 1
A Story from Disney's Cinderella



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It is time for some fun.





































Tell Cinderella. She will help you.



It is time for the party.
It is time for some fun.
Everyone is happy.
(Well, almost everyone!)



AFTER-READING FUN

Enhance the reading experience with follow-up questions to help your child develop reading comprehension and increase his/her awareness of words.

Approach this with a sense of play. Make a game of having your child answer the questions. You do not need to ask all the questions at one time. Let these questions be fun discussions rather than a test. If your child doesn't have instant recall, encourage him/her to look back into the book to "research" the answers. You'll be modeling what good readers do and, at the same time, forging a sharing bond with your child.

Run, Gus, Run!

- 1. Who did Gus tell about the party?
- 2. Who should not have been told about the party?
- 3. Who rescued Gus?
- 4. Why was Lucifer unhappy?
- 5. What kind of party did they have?
- 6. What do you like to do on your birthday?

Answers: 1. the mice, the birds, Bruno the dog. 2. Lucifer the cat. 3. Cinderella. 4. possible answers: because he didn't get to go to the party; because he had to take a bath. 5. a birthday party. 6. answers will vary.







DISNEPS First Readers . . .

- Stories that will delight first readers.
- A reading experience both entertaining and educational.
- Brand-new stories featuring favorite characters from beloved Disney films.

"A Disney's First Reader makes early reading a comfortable, confident experience — exactly what emerging readers need to become successful, fluent readers."

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 Past President
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